## Questions

Q1.

Mr Khan asked the 22 students in his class what activity they wanted to do on a school trip.
Here are the results.

| bowling | swimming | roller skating | swimming |
| :--- | :--- | :--- | :--- |
| swimming | bowling | roller skating | roller skating |
| roller skating | swimming | roller skating | swimming |
| swimming | cinema | bowling | cinema |
| cinema | roller skating | swimming | swimming |
| swimming | bowling |  |  |

(a) Complete the frequency table.

| Activity | Tally | Frequency |
| :--- | :--- | :--- |
| bowling |  |  |
| swimming |  |  |
| roller skating |  |  |
| cinema |  |  |

(b) Write down the mode.
(c) Show the results of Mr Khan's survey in a suitable diagram.

|  |  |  |  |  |  |  |  |  |  |  |  |
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Q2.

There are 25 students in a class.
12 of the students are girls.
Here are the heights, in cm , of the 12 girls.

| 160 | 173 | 148 | 154 | 152 | 164 | 179 | 164 | 162 | 174 | 168 | 170 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(a) Show this information in an ordered stem and leaf diagram.


There are 13 boys in the class.
Here are the heights, in cm, of the 13 boys.

| 157 | 159 | 162 | 166 | 168 | 169 | 170 | 173 | 174 | 176 | 176 | 181 | 184 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

* (b) Compare the heights of the boys with the heights of the girls.

Q3.

Here is the number of goals a hockey team scored in each of 10 matches.
$\begin{array}{llllllllll}3 & 4 & 3 & 2 & 5 & 3 & 5 & 6 & 2 & 4\end{array}$
Find
(i) the median
(ii) the range
(iii) the mean
(Total for Question is 6 marks)

Q4.

Steve went on holiday.
He recorded the number of photos he took each day.
Here are his results.

| 20 | 14 | 21 | 19 | 27 | 31 | 19 | 19 | 24 | 21 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(a) Find the mode.
$\qquad$
(b) Work out the mean.

Steve saves his photos on a memory card.
The memory card has 1000 megabytes of memory space.
Each photo uses 2.4 megabytes of memory space.
Steve has saved 320 photos on the memory card.
(c) Work out how many more photos Steve can save on the memory card.
$\qquad$

## Q5.

The table shows the midday temperature on each day for ten days.

| Day | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Temp <br> eratur <br> e ( ${ }^{\circ} \mathrm{C}$ ) | 13 | 14 | 12 | 10 | 13 | 16 | 14 | 13 | 18 | 16 |

(a) Find the range of temperatures.
(b) Write down the mode.
.${ }^{\circ} \mathrm{C}$
(c) Work out the mean temperature.

Q6.

Here is a list of numbers.

| 12 | 15 | 14 | 17 | 22 | 19 | 13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Bridgit says,
"To work out the median you find the middle number, so the median of these numbers is $17{ }^{\prime \prime}$

Bridgit's answer is not correct.
(a) What is wrong with Bridgit's method?
$\qquad$
$\qquad$
(b) Work out the range of the numbers in the list.
(c) Work out the mean of the numbers in the list.

## Q7.

Farah recorded the minimum temperature, in ${ }^{\circ} \mathrm{C}$, on each of seven days in January.
Here are her results.

| Day | Mon | Tues | Wed | Thur | Fri | Sat | Sun |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Temp $\left({ }^{\circ} \mathrm{C}\right)$ | -2 | -1 | 2 | 0 | -3 | 4 | 7 |

(a) Work out the difference between the temperature on Tuesday and the temperature on Wednesday.
(b) Work out the mean of the temperatures Farah recorded.

## (Total for Question is 3 marks)

Q8.
Chris works in a cafe.
At noon one day he records the number of customers sitting at each table in the cafe.
Here are his results.

| Number of customers <br> sitting at a table | Number of tables |
| :---: | :---: |
| 0 | 4 |
| 1 | 5 |
| 2 | 10 |
| 3 | 7 |
| 4 | 3 |
| 5 | 1 |

(a) Work out the total number of tables in the cafe.
(b) Work out the total number of customers sitting at tables in the cafe.
(c) Work out the mean number of customers sitting at a table.

Q9.

Alex is $x \mathrm{~cm}$ tall.
Bob is 10 cm taller than Alex.
Cath is 4 cm shorter than Alex.
Write an expression, in terms of $x$, for the mean of their heights in centimetres.

Q1.

Paper_5MB1F_01

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (a) |  | $\begin{gathered} \text { Correct } \\ \text { frequencies: } \\ 4,9,6,3 \end{gathered}$ | 2 | B2 for all frequencies correct <br> (B1 for 2 tallies or 2 frequencies correct) |
| (b) |  | Swimming or 9 | 1 | B1 ft from frequencies or tallies in (a) or diagram in (c) |
| (c) |  | Diagram or chart | 3 | B1 for labelling horizontal axis with activities B1 for linear scale labelled frequency oe B1 for accurately representing the data ff from their frequencies or tallies in (a) |

Q2.

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (a) |  | 14 8    <br> 15 2 4   <br> 16 0 2 4  <br> 17 0 3 4 8$14 \mid 8=148 \mathrm{~cm}$ | 3 | B2 for a fully correct ordered diagram <br> (B1 for correct unordered diagram or ordered with at most two errors) B1 for a correct key eg 14\|8 = 148 cm (cm not required) |
| *(b) | Boy's Median $=170$ <br> Girl's Median = 164 <br> Boy's Mean $=170(.38)$ <br> Girl's Mean= 164 <br> Boy's Range $=27$ <br> Girl's Range $=31$ | Compares: medians/means $+$ Range $+$ Spread | 3 | A maximum 2B marks from: B1 for a correct mean or median for either the boys or the girls. B1 for a correct range for either the boys or the girls. <br> B1 for a correct stem and leaf diagram drawn for the boys (no need for a key) <br> C1 for any correct comparison, which includes the boys and the girls, of either 2 correct (ft) medians or 2 correct ( ft ) means or <br> 2 correct(ft) ranges or a correct statement following from comparing the correct stem and leaf diagrams, which includes the boys and the girls. |

Q3.

|  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (i) <br> (ii) <br> (iii) | 2233344556 | $3.5$ <br> 4 $3.7$ | 6 | M1 for ordering the data condone one extra or one omission A1 for 3.5 or $31 / 2$ <br> M1 for 6-2 or 2-6 <br> A1 cao <br> M1 for $(2+2+3+3+3+4+4+5+5+6) \div 10$ condone missing brackets or $37 \div 10$ A1 for 3.7 or $37 / 10$ <br> [SC B1 for 31.6 or 33.4] |

## Q4.

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :--- |
| (a) | 19 | 1 | B1 cao |  |
| (b) | 21.5 | 2 | M1 for evidence of adding all 10 numbers and dividing by <br> 10 <br> eg $(20+14+21+19+27+31+19+19+24+21) \div 10$ or 215 |  |
| (c) |  | 96 | 3 | or $x \div 10$ seen where $205 \leq x \leq 225$ <br> A1 cao <br> M1 for $320 \times 2.4(=768)$ or for $1000 \div 2.4(=416.6$ or 416$)$ <br> M1 for $(1000-320 \times 2.4) \div 2.4$ or for $1000 \div 2.4-320$ <br> or an answer of $96.6(66 \ldots)$ or 96.7 or 97 <br> A1 cao |

Q5.

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (a) | 18-10 | 8 | 2 | M1 for 18-10 <br> A1 cao [SC: B1 for 10 to $18,10-18,18$ to 10 oe, if MO scored] |
| (b) |  | 13 | 1 | B1 cao |
| (c) | $\begin{aligned} & (13+14+12+10+13+16+14+13+18+16) \\ & \div 10 \\ & =139 \div 10 \end{aligned}$ | 13.9 | 2 | M1 for $(13+14+12+10+13+16+14+13+18+16)$ <br> $\div 10$ allow one error, omission or extra in 10 temperatures, condone missing brackets. <br> A1 cao |

Q6.

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :--- |
| (a) |  | Reason | C1 | reason, eg must order numbers first |
| (b) |  | 10 | M1 <br> A1 | for $22-12$ or $12-22$ or 12 to 22 <br> cao |
| (c) |  | 16 | M1 |  |
|  |  |  | A1 | for adding the numbers and dividing by 7 <br> cao |

Q7.

| PAPER: 1MA0_1F |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :--- | :---: | :---: |
| Question |  | Working | Answer | Mark | Notes |  |  |
|  | (a) |  | 3 | 1 | B1 for 3, accept - 3 |  |  |
| (b) |  | 1 | 2 | M1 for evidence of adding all 7 or all 6 <br> non zero temperatures and dividing by 7 <br> A1 cao |  |  |  |

Q8.

| PAPER: 1MA0_2F |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :--- |
| Question | Working | Answer | Mark | Notes |
| (b) |  | 63 | 1 | B1 cao |
| (c) |  | 2.1 | M1 for $[(4 \times 0)]+(5 \times 1)+(10 \times$ <br> $2)+(7 \times 3)+(3 \times 4)+(1 \times 5)$ <br> Or $[0]+5+20+21+12+5$ <br> condone one error or omission or <br> for 67 given as total <br> A1 cao <br> M1 for an attempt to divide the <br> number of customers by the number <br> of tables <br> A1 for 2.1 or ft from (a) and (b) |  |

Q9.

| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :---: | :--- |
|  |  | $\frac{x+10+x+x-4}{3}$ | 3 | M1 for $x+10$ or $x-4$ <br> M1 for $x+10+x+x-4$ <br> A1 for $\frac{x+10+x+x-4}{3}$ |
|  |  |  |  |  |

